

4 Steps to your homeschool plan:

- I. Know where you are. Consider weaknesses, _____, and _____. Present Level of Performance. Also consider _____ skills.
 - A. Your child may need evaluation or reevaluation if:
 - B. Pros and cons of testing:
 - C. Difference between testing and screening: screening is _____.
 - D. _____ yourself about suspected or diagnosed learning challenges.
 - E. Walk in your child’s shoes.
 - F. Approaches that can hijack your homeschool: _____, _____, equating their _____ with our own, _____, _____, _____, excessive _____, and _____.
- II. Know where you’re going: goals.
 - A. You can’t fix everything _____.
 - B. Life skills my child needs to work on next: _____
- III. How do we get there? Planning. Make it _____.
 - A. Some families need a Student Education Plan (not legal document) for your own use.
 - B. Remediation is _____. Accommodations _____
 - C. While shopping for curriculum, you may shift _____, adapt curriculum, or _____.
 - D. Divide curriculum by weeks, based on state attendance law. Allow time for illness, holidays, other distractions. Consider how to _____ over the summer.
- IV. How do we keep going?
 - A. Track progress
 - B. Encourage your child more _____.
 - C. Take _____.
 - D. Find _____.

General Resources

Kathy Kuhl’s *Homeschooling Your Struggling Learner*. Kathy provides resources, reviews, and consultations at LearnDifferently.com.

SPEDHomeschool.com Veteran homeschoolers of children with special needs provide resources, support, and training to equip other parents to homeschool their unique children. Weekly podcasts, Facebook Live, and webinars.

HSLDA.org/hs/specialneeds/ Home School Legal Defense Association offers special needs advice, newsletter, & rents some tests to members.

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Planning Homeschool with Learning Challenges by Kathy Kuhl 2

Judi Munday, *Teaching a Child with Special Needs at Home and at School*.

Cheryl Swope, *Simply Classical: A Beautiful Education for Any Child*, on how to provide a rich Classical Christian education for students with significant special learning needs.

Cheryl also developed Memoria Press' *Simply Classical Curriculum* for those students.

NATHHAN (NATional cHallenged Homeschoolers Associated Network) www.nathhan.com
Books, articles, and support.

Understanding your children and their challenges—see above and also:

Understood.org, a collaboration of several non-profit groups.

Grassroots advocacy organizations offer information, lectures, local classes or support groups, such as autism-society.org, CHADD.org, LDAamerica.org, parent classes of the National Alliance on Mental Illness (NAMI).

From Kathy's site: Two posts on if and how a psychologist could help, LearnDifferently.com.

Does My Child Have PTSD? by Jolene Philo, reviewed at LearnDifferently.com

"7 Ways to Help After Adoption" blogpost lists resources LearnDifferently.com

In Richard Lavoie's video "How Difficult Can This Be- The F.A.T. City Workshop," adults walk "in the shoes of a learning-disabled child.... see first-hand the Frustration, Anxiety, and Tension [F.A.T.] that those children experience at school every day." Despite 1989 terminology and fashion, still brilliant. On YouTube.

Customizable simulation "Through Your Child's Eyes" at Understood.org

Dr. Kathy Koch's *8 Great Smarts* applies the theory of multiple intelligences to parenting, teaching, and character building.

Gifted or Gifted and Learning Disabled, aka, Twice-Exceptional (2E) learners, see 1)

HoagiesGifted.org, 2) Colleen Kessler's RaisingLifelongLearners.com, and 3) senGifted.org

Setting Goals—See Judi Munday's book and other "General Resources" above, and subscribe to Kathy Kuhl's newsletter to receive her Goal-Setting Guide e-book.

Special ed homeschool consultants: HSLDA's serve members free. Or Sharon Hensley SharonHensley.consulting, or Kathy Kuhl.

Teaching methods, tips, and environment—See *Homeschooling Your Struggling Learner*, and: CathyDuffyReviews.com, my favorite source for thorough objective curriculum reviews.

Carol Barnier, *Holiday Social Skills for Your Wired Child*.

_____, *How to Get Your Child Off the Refrigerator and onto Learning*.

_____, *The Big WHAT NOW Book of Learning Styles*.

Melinda Boring, *Heads Up Helping: Teaching Tips and Techniques for Working with ADD, ADHD, and Other Children with Challenges*.

Lindsey Biel and Nancy Peske, *Raising a Sensory-Smart Child: The Definitive Handbook for Helping Your child with Sensory Processing Issues, Revised*.

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